		Internation		Curriculum Ma ject: Media	ap Revised: Jul	y, 2015	
Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Seme	ester I (August to Decer	mber) and Semes	ter II (January to Ma	av)		
Aug	9	L.3.3a	Introduction & set rules	Introduction & set rules	This unit focuses	Individual: PowerPoint	Coursework and homework
		L.4.3a		Internet	technologies and services that	presentation, Speaking on the	In-Class Tests:
		L.4.3b		technologies and services	support working, learning and	topic	Multiple-choice, true/false, sentence
		L.6.3b			socializing online.	Pair/Small Group:	completion, sentence insertion, short
		L.7.3a			Develop appropriate	Describing, comparing and	answer, writing short essay
		Research			research skills.	contrasting, discussing with	
		Presentation			Illustrate research and computer	respect, peer feedback on writing	Class Performance: Participation,
		Speaking			skills.		attendance, attitude
		Writing	The cultures	The cultures in	Evaluate real world	Whole Class: Discussion,	Special Class
		Reading	in Asian Continent	Asian Continent Its people Food Festivals History	examples in terms of course content and knowledge, applying critical thinking skills.	Presentation Exercising sound reasoning in understanding Creative Process: Students work through	Activities/Projects:I ndividual/Group presentation on the selected topic, debates.
					understanding Speaking and	the creative process (identify a topic, research, explore	
					Presentation Skills	options, select and develop ideas, get feedback, revise, refine, perform)	

Month	No. of	Core Standard &	Торіс	Content	Skills	Activities	Assessments
Norm	Days	Strand	ropio	Content	UKII S	Addivideo	Assessments
			Presentation	Presentation	Student gathers	Student-led	Coursework
				Research and	accurate	discussions:	submission
				information	information	In student-led	
				gathering.	independently as	discussions, students	Evaluating Outcomes
					well as in group.	discuss their artistic	
				Using technology		products, based on	
				asa tool to	Inquiry	criteria related to the	
				research,organiz	experiences can	assignment.	
				e, evaluate, and	provide valuable	Each student then	
				communicatecrea	opportunities for	implements changes to	
				tive ideas and information.	students to	improve his or her	
					improve their understanding of	artistic product.	
					both the topic	Digital	
					content and	presentation:	
					practices.	Read a current,	
						information text	
					Skill levels and	and create digital	
					targets have been	presentation on	
					set to help the	new technology	
					students' process	and present to the	
					and evaluate	class (podcast,	
					complex	video blog).	
					information and		
					ideas through	Create a video:	
					searching the	Create a YouTube	
					internet and by the	video or create an	
					use of additional	iMovie using	
					materials if	information from	
					appropriate.	several sources	
						and media about a	
						topic.	

lonth Se	No. of	Core					
Se	Days	Standard & Strand	Торіс	Content	Skills	Activities	Assessments
	8	L.3.3a	Presentation	Presentation Using technology	Develop appropriate	Individual: PowerPoint	In-Class Tests: Multiple-choice,
		L.4.3a		asa tool to research,organiz	research skills.	presentation, Speaking on the	true/false, sentence
		L.4.3b		e, evaluate, and communicate	and computer skills.	topic	insertion, short answer, writing short
		L.6.3b		creative ideas and information.	Evaluate real world	Pair/Small Group: Describing,	essay
		L.7.3a		The Mid-Autumn	examples in terms of course content	comparing and contrasting,	Class Performance: Participation,
		Research	The Mid- Autumn	festivals in Vietnam and in	and knowledge, applying critical	discussing with respect, peer	attendance, attitude
		Presentation	festivals in Vietnam and	other Asian countries.	thinking skills.	feedback on writing	Special Class Activities/Projects:
		Speaking	in other Asian countries.		Compare and	Whole Class: Discussion,	Individual/Group presentation on the
		Writing		Various Calendars used:	contrast.	Presentation	selected topic, debates
		Reading		-Han calendar - Vietnamese	Identify similarities.	Games: Icebreakers, hangman,	Coursework submission
				calendar - Gregorian calendar	Identify differences.	vocabulary relay, class survey	Evaluating Outcomes
				Alternative	Student collects evidence that is	Creative Process: Students work through	
				names	pertinent to the assignment and	the creative process (identify a topic,	
				Origins and Development	from relevant and reliable sources that add depth to the project.	research, explore options, select and develop ideas, get feedback, revise, refine, perform)	

<i>l</i> onth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
				myths surrounding the festival Practices Food Games and activities	Assuming shared responsibility for collaborative work Using interpersonal and problem-solving skills to influence and guide others toward a goal	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

Nonth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Oct	8	L.3.3a	The wonders of the world in	The wonders of the world in the	Develop appropriate	Individual: Expressing own opinions,	Summative Assessment: Mid-
		L.4.3a	the past	past	research skills.	describing in writing, understanding	term exam
		L.4.3b		The Seven wonders of the	Illustrate research and computer	listening and reading	In-Class Tests: Multiple-choice,
		L.6.3b		Ancient World or Classic seven	skills.	Pair/Small Group: Describing,	true/false, sentence
		L.7.3a		wonders	Evaluate real world examples in terms	comparing and contrasting,	insertion, short answer, writing short
		Research			of course content and knowledge,	discussing with respect, peer	essay
		Presentation			applying critical thinking skills.	feedback on writing	Class Performance: Participation,
		Speaking				Whole Class: Discussion,	attendance, attitude
		Writing	Presentation	Presentation	Student collects	Presentation	Special Class Activities/Projects:
		Reading	FIESEIILALIUII	Using technology asa tool to research,organiz e, evaluate, and communicate	evidence that is pertinent to the assignment and from relevant and reliable sources	Games: Icebreakers, acting class, vocabulary relay, guess who, whispering game	Individual/Group presentation on the selected topic, debates.
				creative ideas and information.	that add depth to the project.	Creative Process: Students work through the creative	Coursework submission
						process (identify a topic, research, explore options,	Evaluating Outcomes
						select and develop ideas, get feedback,	
						revise, refine, perform)	

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Nonth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Nov	8	L.3.3a	The world	The world	Student collects	Individual: Presenting	In-Class Tests:
		L.4.3a	heritage in literature	heritage in literature	evidence that is pertinent to the assignment and	own opinions, writing a description, understanding	Multiple-choice, true/false, sentence completion, sentence
		L.4.3b		Major forms Poetry	from relevant and reliable sources	listening and reading	insertion, short answer, writing short
		L.6.3b		 Prose Drama 	that add depth to the project.	Pair/Small Group: Describing,	essay
		L.7.3a		History of	Demonstrating	comparing and contrasting,	Class Performance: Participation,
		Research		literature	originality and inventiveness	discussing with respect, peer	attendance, attitude
		Presentation			in work	feedback on writing, categorizing	Special Class Activities/Projects:
		Speaking		History of modern	Being open and responsive to new	Whole Class:	Individual/Group presentation on the
		Writing		literature	and diverse perspectives	Discussion, Presentation	selected topic, debates.
		Reading		Literary Awards	Students research	Games: Icebreakers,	Coursework
					works of art to identify how	categorizing words, jeopardy, find and	submission
					different artists have created work	tell the differences	Evaluating Outcomes
					relevant to their lives and the world	Creative Process: Students work through	
					around them.	the creative process	
						(identify a topic,	
						research, explore options, select and	
						develop ideas, get	
						feedback, revise,	
						refine, perform)	

lonth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
			Presentation	Presentation Using technology asa tool to research,organiz e, evaluate, and communicate creative ideas and information.	Students analyze the works to identify distinguishing characteristics that reflect each artist's creativity. Students then produce multiple sketches to explore several approaches they might take to create a finished work Identifying grammar points clearly, applying grammar points to the work of all other language skills Recognizing the major point of each paragraph, understanding the organization of a passage	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

Nonth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Dec	5	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Spring Carnival	Spring Carnival Origin and development Its geographic distribution Presentation Research and information gathering.	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Assuming shared responsibility for collaborative work Cross cultural understanding Student collects evidence that is pertinent to the assignment and from relevant and rom relevant and rom relevant and rom relevant and	Creative Process: School Spring Carnival Individual: Expressing own opinions, writing a book review, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class: Discussion, Presentation Games: Icebreakers, scavenger hunt, role-playing, TIC- TAC-TOE, interviewing	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations Coursework submission Evaluating Outcomes

Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Jan	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	New Year all over the world	New Year all over the world New Year's Eve Baby New Year Hogmanay Twelve Grapes Cambodian New Year Chinese New Year Ethiopian New Year Filipino New Year Celebration Indian New Year Islamic New Year Japanese New Year Assyrian New Year Jewish New Year Korean New Year Māori New Year Persian New Year Russian New Year Sinhalese New	Develop appropriate research skills. Illustrate research and computer skills. Evaluate real world examples in terms of course content and knowledge, applying critical thinking skills. Compare and contrast. Identify similarities. Identify differences. Assuming shared responsibility for collaborative work	Individual: Expressing own opinions, writing an opinion essay, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, discussing with respect, peer feedback on writing Whole Class:Discussion, Presentation Games: Icebreakers, role-playing, tell me about, class survey Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get feedback, revise, refine, perform)	In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates. Coursework submission Evaluating Outcomes

Ionth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
			Presentation	Thai New Year Vietnamese New Year Presentation Research and information gathering.	Student collects evidence that is pertinent to the assignment and from relevant and reliable sources that add depth to the project.	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	

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Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Feb	4	L.3.3a	The greatest	The greatest	Students	Individual: Expressing	In-Class Tests:
	-	210100	inventions	inventions and	investigate the	own opinions,	Multiple-choice,
		L.4.3a	and inventors	inventors in	history of various	understanding	true/false, sentence
			in technology	technology	technologies;	listening and reading	completion, sentence
		L.4.3b		Invention	research and	Dair/Small Group	insertion, short
		L.6.3b		Its Inventor	assess the impacts of technology on	Pair/Small Group: Describing,	answer, writing shor essay
				The story behind	individuals,	comparing and	Julia
		L.7.3a		the invention	society, and the	contrasting,	Class Performance:
				Its History	environment;	discussing with	Participation,
		Research		Its impact on our	investigate the	respect, peer	attendance, attitude
		Presentation		lives Its influence on	interactive and dynamic	feedback on writing, reaching a	Special Class
		1 resentation		modern society	relationship	conclusion	Activities/Projects:
		Speaking			between people		Individual/Group
				Inventions that	and technology	Whole	presentation on the
		Writing		changed the		Class:Discussion,	selected topic, debates
		Reading		world	Note-taking skills	Presentation	demonstrations
		rteading		Accidental	Illustrate research	Games: Icebreakers,	Coursework
				inventions	and computer	role-playing, word	submission
					skills.	search, twenty	
				Inventors day		questions	Evaluating Outcomes
			Presentation	Presentation	Students will	Creative Process:	
				Research and	assess and	Students work through	
				information	communicate the	the creative process	
				gathering.	main ideas or	(identify a topic,	
					points contained in	research, explore options, select and	
					materials through spoken and written	develop ideas, get	
					methods	feedback, revise,	
						refine, perform)	

<i>l</i> onth	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
Mar	9	L.3.3a	The greatest	The greatest	Students research	Individual: Expressing	Summative
			authors in the	authors in the	works of art to	own opinions,	Assessment: Mid-
		L.4.3a	world	world	identify how	writing a biography,	term
					different artists	understanding	
		L.4.3b		Actors	have created work	listening and reading	In-Class Tests:
					relevant to their		Multiple-choice,
		L.6.3b		Their Lives	lives and the world	Pair/Small Group:	true/false, sentence
				Their works	aroundthem.	Describing,	completion, sentenc
		L.7.3a				comparing and	insertion, short
					Students analyse	contrasting, giving	answer, writing shor
		Research			the works to	opinions, agreeing	essay
		-			identify	and disagreeing,	
		Presentation			distinguishing	peer feedback on	Class Performance:
					characteristics that	writing	Participation,
		Speaking			reflect each	W/h a la	attendance, attitude
		Muriting of			artist's creativity.	Whole	Special Class
		Writing	Presentation	Presentation	Develop a good	Class: Discussion, Presentation	Special Class Activities/Projects:
		Reading	Fresentation	Using technology	working knowledge	Games: Icebreakers,	Individual/Group
		Reading		asa tool to	of history,	cross-word puzzle,	presentation on the
				research,organiz	psychology,	spelling contest,	selected topic, debate
				e, evaluate, and	sociology and a	storytelling and	demonstration
				communicate	number of other	memory game	domonotication
				creative ideas	disciplines.	, server y genne	
				and information.		Creative Process:	
					Recognition of	Students work through	
					creativity	the creative process	
						(identify a topic,	
					Cultivate empathy	research, explore	
						options, select and	
						develop ideas, get	
						feedback, revise,	
						refine, perform)	

Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
					An appetite for making a real contribution to society. Note-taking skills Students will assess and communicate the main ideas or points contained in materials through spoken and written methods	Student-led discussions: In student-led discussions, students discuss their artistic products, based on criteria related to the assignment. Each student then implements changes to improve his or her artistic product. Digital presentation: Read a current, information text and create digital presentation on new technology and present to the class (podcast, video blog). Create a video: Create a YouTube video or create an iMovie using information from several sources and media about a topic.	Coursework submission Evaluating Outcomes

Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
	L.4.3a		The world cup or the FIFA	Student collects evidence that is	writing a letter of application,	true/false, sentence completion, sentence	
	L.4.3b		world cup	pertinent to the assignment and	understanding listening and reading	insertion, short answer, writing short	
	L.6.3b		Its History	from relevant and reliable sources	Pair/Small Group: Describing,	essay	
	L.7.3a		Trophy	that add depth to the project.	comparing and contrasting, giving	Class Performance: Participation,	
	Research		Awards	Assuming shared	opinions, agreeing and disagreeing,	attendance, attitude	
	Presentation		Famous Players	responsibility for collaborative work	peer feedback on writing, role-playing	Special Class Activities/Projects:	
	Speaking		Other World cups		in a job interview Whole	Individual/Group presentation on the	
	Writing				Class: Discussion, Presentation	selected topic, debates demonstrations.	
	Reading	Presentation	Presentation	Demonstrating	Games: Icebreakers,	Coursework	
			Using technology asa tool to	originality and inventiveness	cross-word puzzle, movie review, role-	submission	
			research,organiz e, evaluate, and	in work.	playing	Evaluating Outcomes	
			communicate creative ideas	Illustrate research and computer	Creative Process: Students work through		
			and information.	skills.	the creative process (identify a topic,		
					research, explore options, select and		
					develop ideas, get feedback, revise,		
					refine, perform)		

Level:Pre-Intermediate Subject: Media Revised: July, 2015							
Month	No. of Days	Core Standard & Strand	Торіс	Content	Skills	Activities	Assessments
May	8	L.3.3a L.4.3a L.4.3b L.6.3b L.7.3a Research Presentation Speaking Writing Reading	Miscellaneous Topic	Miscellaneous Topic Presentation Using technology asa tool to research,organiz e, evaluate, and communicate creative ideas and information.	Student gathers accurate information independently as well as in group. Inquiry experiences can provide valuable opportunities for students to improve their understanding of both the topic content and practices. Note-taking skills Demonstrating originality and inventiveness in work	Individual: Expressing own opinions, writing a narrative, understanding listening and reading Pair/Small Group: Describing, comparing and contrasting, giving opinions, agreeing and disagreeing, peer feedback on writing Whole Class:Discussion, Presentation Games: Icebreakers, word search, movie riddles, dictating a song, scavenger hunt Creative Process: Students work through the creative process (identify a topic, research, explore options, select and develop ideas, get	Summative Assessment: Final Exam In-Class Tests: Multiple-choice, true/false, sentence completion, sentence insertion, short answer, writing short essay Class Performance: Participation, attendance, attitude Special Class Activities/Projects: Individual/Group presentation on the selected topic, debates, demonstrations. Coursework submission Evaluating Outcomes